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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2013-2014**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Unit: MATHS - Measurement (Weight)** | | | | | **Driving Supporting X Discipline-Specific** | | | | |
| **Modality**  **X Visual**  **XKinaesthetic**  Auditive | **Style**  **X Mastery**  Understanding  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  Diagnostic **Formative** Summative | | | |
| Visual-Spatial  Verbal-Linguistic  Kinaesthetic  **XLogical-Mathematical** | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  **X Process-focused**  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  **X Checklist**  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:**  Estimates, compares and measures, with non-standard units of measurement (heavy, light). (introduce) | | | | | | **Skills:** Thinking (Comprehension) | | | | | |
| **Materials:** Classroom objects (pencil, notebook, toys) and things to measure with (multilinks), balance scale, Maths notebook. | | | | | | **Grouping**  Individual  Pairs  **Small group**  XHalf group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **X Small Group**  Alternative  Parallel  Stations |
| **Date:** week 20 (Jan 27-31/14) | | | **Time:**  25 minutes | | |
| **Description** | | | | | | | | | | | |
| **Opening:** Collect various objects that are familiar to the children - toys, fruit etc. | | | | | | | | | | | |
| **Main Activity:** Give the students 2 items and identify one as the target item and the other as the comparison item. Students guess which item is heavier. Have them repeat after you, *the apple is heavier than the toy car, the toy car is lighter than the apple. The blue car is about the same as the red car.*  Then, the children put the two items in the balance scale buckets. | | | | | | | | | | | |
| **Closing** : Have the children record heavier and lighter objects in the Maths notebook.   |  |  | | --- | --- | | **Light** | **Heavy** | |  |  | |  |  | |  |  | |  |  | |  |  | | | | | | | | | | | | |